

# **Avalon Elementary School**

## **School Improvement Plan**



**2006-2007**

## **PROFILE**

Avalon Elementary School officially opened in August 2001 as one of 104 elementary facilities in the Orange County Public School System. We serve approximately 830 students in kindergarten through fifth grade, on the main campus located in Avalon Park Community in East Orange County. The student population is 58.9 percent White, 26.7 percent Hispanic, 5.5 percent Black, 4.6 percent Asian and 4.3 percent other ethnic origin. The ESE student population is 21.6 percent and the ESOL population is 13.1 percent. 20.3 percent of the student population qualify for free or reduced lunch.

Avalon Elementary is a MicroSociety School (Avalon Kid's Town). The first year, 2001-2002, teachers were trained and the program essentials were purchased or developed. In the 2002-2003 school year, students began to operate the town. Avalon Kid's Town is an innovative school design where children create a microcosm of the real world. Each student has a role in running the town. Young entrepreneurs produce goods and services, elect officials and establish laws. All citizens earn wages, invest in product ideas, deposit and borrow money from the school bank, pay taxes and tuition. Mastery of basic skills becomes necessary to excel in ones role within the town. At Avalon Elementary School we are making the connection between academic skills and real world applications.

## **VISION**

We at Avalon Elementary School envision our school to be a safe, caring environment. We empower our students, teachers and parents to reach their maximum potential as creative, lifelong learners.

## **Development of the School Improvement Plan**

The district ENDS Policy, Charter School District Performance Goals, and the Comprehensive Academic Achievement Plan (CAAP) were all used to develop our school improvement plan. The plan is a tool for identifying and creating a desirable future for our students and school. The school improvement plan process will enable us to anticipate and manage the complex changes that we face. Furthermore, because our School Advisory Council is broadly representative of our school's community, we are confident that our school improvement plan reflects a shared vision of success for all of our students.

We began the strategic planning process by developing and clarifying a vision statement for our school. Our vision statement expresses the "desirable future" we want to create and is presented on the previous page.

In order to assess the needs of our school, we collected and analyzed a great deal of data. From these data we identified a number of priority needs, which are stated in our plan. These needs formed the basis for our plan this year.

The mission of the Orange County Public Schools is, "Each student will acquire the skills, attitudes, and knowledge necessary to reach full potential." Based on this mission, we reviewed the Performance Goals from the Charter School District Contract and built objectives around the goals that reflected the priority needs of our school. OCPS also has five Supporting Conditions to help accomplish the district's mission. We reviewed the Supporting Conditions and selected supporting conditions that related to our needs assessment.

The purpose of the OCPS CAAP is to create curriculum consistency for all students and provide instructional strategies that meet the needs of our diverse student population. To make this happen, developmental, accelerated, and remedial strategies have been incorporated into this plan to ensure student achievement.

Our school improvement plan focuses on how we will work toward meeting the needs at our school. We used the results of our needs assessment as a starting point to select and develop three-year objectives. We used the needs assessment results to address budget, training, instructional materials, technology, staffing, student support services, specific school safety, discipline strategies, student health and fitness, including physical fitness, parental information on student health/fitness, and indoor environmental air quality. The SAC's assistance was used to prepare the budget for next year so that it effectively supports the school improvement plan.

Annual objectives were developed to identify where we would be at the end of each year of our three-year objectives or objectives based on the Supporting Conditions. Finally, action plans were written, which outlined the activities that needed to be completed in order to reach our annual objectives. These action plans are clearly defined activities that show what we will accomplish in working toward our objectives.

The four state education goals, Florida's six priorities, as well as statutory requirements, were addressed in developing the plan. Not all goals and priorities are directly included in the plan since only the highest priority needs are included. Many other activities take place in the school that support the state goals and priorities but are not specifically mentioned in the plan.

Once our plan was completed, it was reviewed by our community, the area superintendent, the superintendent, and the school board. This review focused on determining how much progress toward state goals and the district's mission would result from the implementation of the plan. When the school board approved our plan, they agreed that achieving the annual objectives would produce adequate progress toward meeting these important goals.

The actual implementation of our plan will be evaluated at two points during the school year. The first review of progress will be in December-January with the area superintendent. The mid-year progress review will determine if we are on schedule in completing the action plan activities that are written in our plan and data showing progress at the middle of the school year. The final progress report is made after the school year is over. At that time, we will determine if we accomplished our annual objectives. We will use those results to begin our needs assessment for next year.

**READING OBJECTIVE**

**District Mission:** Each student will acquire the skills, attitudes and knowledge necessary to reach full potential.

**Baseline Expectations  
 (Percent of Students)**

**Reading Performance:** Elementary: 85  
 Middle Schools: 65  
 High Schools: 60

**Reading Learning Gains:** Elementary: 70  
 Middle Schools: 75  
 High Schools: 75

**Reading Lowest 25% Learning Gains:** Elementary: 70  
 Middle Schools: 75  
 High Schools: 65

**Narrative to Describe Major Steps to Meet Baseline Expectations in Reading Within 5 Years:**

Avalon Elementary will use best practices emphasizing the major components of reading instruction. The Houghton Mifflin Reading program is the primary instructional tool, with Read Naturally, Kaleidoscope, Reading Mastery and Reading A -Z as additional reading intervention programs.

**Five-Year Objectives:** By July 2011, at least 90 percent of all students taking the FCAT Reading test at Avalon Elementary School will score a level 3 or above.

By July 2011, 85 percent of all students taking the FCAT Reading test at Avalon Elementary School will make learning gains.

By July 2011, 86 percent of all students taking the FCAT Reading test at Avalon Elementary School will make learning gains with the lowest 25% of students.

**2005-06 Needs Statement:** In June 2005, 93 percent of Avalon Elementary students scored a level 3 or above on the FCAT Reading test.

**2005-06 Annual Objective:** By July 2006, 93 percent of Avalon Elementary students will score a level 3 or above on the FCAT Reading test

**2005-06 Mid-Year Progress:** Enter progress made at mid-year of 2005-06 here.

**2005-06**  
**Results:**

92 percent of students at Avalon Elementary School scored a level 3 or above on the FCAT Reading test.

**2006-07**  
**Needs Statement:**

In June 2006, 92 percent of Avalon Elementary students scored a level 3 or above on the FCAT Reading test.  
In June 2006, 70 percent of Avalon Elementary students made learning gains on the FCAT Reading test.  
In June 2006, 71 percent of all Avalon Elementary students performing in the lowest 25% made learning gains.

Because Avalon Elementary School has exceeded the baseline expectations, the improvement target in following years will be an improvement of 3 percentage points per year. After the school reaches 90 percent on any of these performance targets, the target in future years will be to maintain performance.

**2006-07**  
**Annual**  
**Objectives:**

By July 2007, at least 92% of all students taking the FCAT Reading test at Avalon Elementary School will score a level 3 or above.

By July 2007, 73% of all students taking the FCAT Reading test at Avalon Elementary School will make learning gains.

By July 2007, 74% of all students taking the FCAT Reading test at Avalon Elementary School will make learning gains with the lowest 25% of students.

**2006-07**  
**Mid-Year**  
**Progress:**

Enter progress made at mid-year of 2006-07 here.

**2006-07**  
**Results:**

Enter data for 2006-07 here.

**2007-08**  
**Needs Statement:**

Enter data for 2007-08 here.

**2007-08**  
**Annual**  
**Objectives:**

By July 2008, at least 92% of all Avalon Elementary students will score a level 3 or above on FCAT Reading. 76% of all students will make learning gains and 77% of the lowest 25% will make learning gains.

**2007-08**  
**Mid-Year**  
**Progress:**

Enter progress made at mid-year of 2007-08 here.

**2007-08**  
**Results:**

Enter data for 2007-08 here.

Do rules, regulations, policies, or laws at the state or district level prevent the school from accomplishing this plan?

Yes: \_\_\_\_\_ No:   x  

If so, is a request for waiver needed?

Yes: \_\_\_\_\_ No:   x  

Attachment D contains the form and procedures for requesting a waiver.

**Avalon Elementary School**  
 School Improvement Plan  
 Year: 2006-07

Action Plan for 2006-07

<u>Activities (End Date)</u>	<u>Funding Source</u>	<u>Position of Responsibility</u>	<u>Status</u>		
			<u>Completed</u>	<u>In Progress</u>	<u>Planned</u>
1. All students will use ClassWorks to individualize reading instruction. ClassWorks will pre-test, reinforce, assess, and post-test students in reading (May, 2007).	School Budget	Principal, AP, Classroom Teacher			
2. All readers will be tracked and assessed using Accelerated Reader, DIBELS and DRP at their targeted reading level (May, 2007)	School Budget	Principal, AP, Classroom Teacher			
3. In-service will be provided to advance staff effectiveness in scientifically based practices for reading instruction (May, 2007).	School Budget	Principal, AP, Classroom Teacher			
4. Release time will be provided for teachers to observe and practice comprehensive reading instruction (May, 2007).	School Budget	Principal, AP, Classroom Teachers			
5. Reading mentors will be provided to students in the lowest 25% (May, 2007).	School Budget	Principal, AP, Classroom Teacher			
6. School, county and state assessments will be given by all classroom teachers to aid in the continuous tracking of student achievement in reading (May, 2007).	School Budget	Principal, AP, Classroom Teacher			
7. Additional intervention programs will be used with the lowest 25 % such as Read naturally, Kaleidoscope, Reading mastery or Reading A -Z	School Budget	Classroom Teacher, CRT			
8. Avalon Elementary School will compare 2005-2006 FCAT scores to 2006-2007 to determine if goals have been met (June, 2007).					

**Funding Source: Designate where funds will come from, if applicable, such as School Improvement Funds, School Budget, Title I funds, or a grant.**

**MATH OBJECTIVE**

**District Mission:** Each student will acquire the skills, attitudes and knowledge necessary to reach full potential.

**Baseline Expectations  
 (Percent of Students)**

**Math Performance:** Elementary: 80  
 Middle Schools: 70  
 High Schools: 80

**Math Learning Gains:** Elementary: 70  
 Middle Schools: 75  
 High Schools: 75

**Math Lowest 25% Learning Gains:** Elementary: 70  
 Middle Schools: 75  
 High Schools: 75

**Narrative to Describe Major Steps to Meet Baseline Expectations in Math Within 5 Years:**

Avalon Elementary School will use the Every Day Math series to meet baseline expectations in math. Avalon Elementary will use the Every Day Math games as support for the program, as well as encourage the use of EDM online support for reinforcement of curriculum and games at home.

**Five-Year Objectives:** By July 2011, at least 90% of all students taking the FCAT Math test at Avalon Elementary School will score a level 3 or above.

By July 2011, 86% of all students taking the FCAT Math test at Avalon Elementary School will make learning gains.

By July 2011, 80% of all students taking the FCAT Math test at Avalon Elementary School will make learning gains with the lowest 25% of students.

**2005-06 Needs Statement:** In June 2005, 90 percent of students at Avalon Elementary School scored a level 3 or above on the FCAT Math test.

**2005-06 Annual Objective:** By July 2006, at least 90 percent of students at Avalon Elementary School will score a level 3 or above on the FCAT Math test.

**2005-06 Mid-Year Progress:** All activities completed to date. Benchmark math results indicate progress toward the objective.

**2005-06**  
**Results:**

90 percent of students at Avalon Elementary School scored a level 3 or above on the FCAT Math test.

**2006-07**  
**Needs Statement:**

In June 2006, 90 percent of students at Avalon Elementary scored a level 3 or above on the FCAT Math test.  
In June 2006, 71 percent of students at Avalon Elementary made learning gains on the FCAT Math test.  
In June 2006, 65 percent of the lowest 25% made learning gains on the FCAT Math test.

Because Avalon Elementary School has exceeded the baseline expectations, the improvement target in following years will be an improvement of 3 percentage points per year. After the school reaches 90 percent on any of these performance targets, the target in future years will be to maintain performance.

**2006-07**  
**Annual Objectives:**

By July 2007, at least 90 percent of students at Avalon Elementary School will score a level 3 or above on the FCAT Math test.

By July 2007, 74 percent of students at Avalon Elementary School will make learning gains on the FCAT Math test.

By July 2007, 68 percent of students scoring in the lowest 25% will make learning gains on the FCAT Math test.

**2006-07**  
**Mid-Year Progress:**

Enter progress made at mid-year of 2006-07 here.

**2006-07**  
**Results:**

Enter data for 2006-07 here.

**2007-08**  
**Needs Statement:**

Enter data for 2007-08 here.

**2007-08**  
**Annual Objective:**

By July 2008, at least 90 percent of students at Avalon Elementary School will score a level 3 or above on the FCAT Math test.

By July 2007, 77 percent of students at Avalon Elementary School will make learning gains on the FCAT Math test.

By July 2007, 71 percent of students scoring in the lowest 25% will make learning gains on the FCAT Math test.

**2007-08**  
**Mid-Year Progress:**

Enter progress made at mid-year of 2007-08 here.

**2007-08**  
**Results:**

Enter data for 2007-08 here.

Do rules, regulations, policies, or laws at the state or district level prevent the school from accomplishing this plan?

Yes: \_\_\_\_\_ No:   x  

If so, is a request for waiver needed?  
Attachment D contains the form and procedures for requesting a waiver.

Yes: \_\_\_\_\_ No:   x

**Avalon Elementary School**  
 School Improvement Plan  
 Year: 2006-07

Action Plan for 2006-07

<u>Activities (End Date)</u>	<u>Funding Source</u>	<u>Position of Responsibility</u>	<u>Status</u>		
			<u>Completed</u>	<u>In Progress</u>	<u>Planned</u>
1. All students will use ClassWorks to individualize math instruction. ClassWorks will pre-test, reinforce, assess, and post-test students in Mathematic (May, 2007).	School Budget	Principal, AP, Classroom Teacher			
2. School, county and state assessments will be given by all classroom teachers to aid in the continuous tracking of student achievement in Mathematics (May, 2007).	School Budget	Principal, AP, Classroom Teacher			
3. Math scores will increase with the implementation of Avalon's Kid's Town and Mini-Kid's Town, using the Micro-Society research model in K-5 (May, 2007).	School Budget	Principal, AP, Classroom Teacher			
4. Provide in-service using scientifically researched best practices to support math program (May, 2007)	School Budget	Principal, AP, Classroom Teacher			
5. Math materials will be purchased to enhance and extend instruction through the use of manipulatives (May, 2007).	School Budget, SIP Funds				
6. Avalon Elementary School will compare 2005-2006 FCAT scores to 2006-2007 to determine if goals have been met.		Principal, AP, CRT			

***Funding Source: Designate where funds will come from, if applicable, such as School Improvement Funds, School Budget, Title I funds, or a grant.***

**WRITING OBJECTIVE**

**District Mission:** Each student will acquire the skills, attitudes and knowledge necessary to reach full potential.

**Baseline Expectations  
 (Percent of Students)**

**Writing Performance:** Elementary: 85  
 Middle Schools: 85  
 High Schools: 85

<b>Narrative to Describe Major Steps to Meet Baseline Expectations in Writing Within 5 Years:</b>	
Avalon Elementary School will use the Write Traits writing program to meet baseline expectations in writing. Avalon will simulate school-wide writing prompts throughout the year to monitor student progress in meeting baseline expectations.	
<b><u>Five-Year Objective:</u></b>	By July 2011, at least 92 percent of students at Avalon Elementary School will score a level 3.5 or above on the FCAT Writing test.

- 2005-06 Needs Statement:** In June 2005, 88 percent of students at Avalon Elementary scored a level 3.5 or higher on the FCAT Writes test.
- 2005-06 Annual Objective:** By July 2006, 91 percent of students at Avalon Elementary will score a level 3.5 or higher on the FCAT Writes test.
- 2005-06 Mid-Year Progress:** Practice prompts were administered to students, results indicate progress toward baseline objective.
- 2005-06 Results:** 89 percent of students at Avalon Elementary scored a level 3.5 or higher on the FCAT Writes test.
- 2006-07 Needs Statement:** In June 2006, 89 percent of students at Avalon Elementary scored a 3.5 or higher on the FCAT Writes test.
- 2006-07 Annual Objective:** By July 2007, 92 percent of students at Avalon Elementary will score a 3.5 or higher on the FCAT Writes test.
- 2006-07 Mid-Year Progress:** Enter progress made at mid-year of 2006-07 here.
- 2006-07 Results:** Enter data for 2006-07 here.
- 2007-08 Needs Statement:** Enter data for 2007-08 here.

**2007-08**  
**Annual Objective:** By July 2008, at least 92 % of students at Avalon Elementary will score a level 3.5 or higher on the FCAT Writes test.

**2007-08**  
**Mid-Year**  
**Progress:** Enter progress made at mid-year of 2007-08 here.

**2007-08**  
**Results:** Enter data for 2007-08 here.

Do rules, regulations, policies, or laws at the state or district level prevent the school from accomplishing this plan?

Yes: \_\_\_\_\_ No:   x  

If so, is a request for waiver needed?  
Attachment D contains the form and procedures for requesting a waiver.

Yes: \_\_\_\_\_ No:   x

**Avalon Elementary School**  
 School Improvement Plan  
 Year: 2006-07

Action Plan for 2006-07

<u>Activities (End Date)</u>	<u>Funding Source</u>	<u>Position of Responsibility</u>	<u>Status</u>		
			<u>Completed</u>	<u>In Progress</u>	<u>Planned</u>
1. The student's writing will be enhanced through reflection and journaling, tied to experiences in Avalon's Kid's Town (May, 2007)	School Budget	Principal, AP, Classroom Teacher			
2. All students will be published in a professionally bound, class hard cover book (May, 2007).	School Budget	Principal, Classroom Teacher			
3. Implement the writing program Write Traits to support narrative and expository writing, emphasizing FCAT writing standards and rubrics (May, 2007)	School Budget	Principal, CRT, Classroom Teacher			
4. Avalon Elementary School will compare 2005-2006 FCAT scores to 2006-2007 to determine if goals have been met (May, 2007).	School Budget	Principal			

**Funding Source: Designate where funds will come from, if applicable, such as School Improvement Funds, School Budget, Title I funds, or a grant.**

**SCIENCE OBJECTIVE**

**District Mission:** Each student will acquire the skills, attitudes and knowledge necessary to reach full potential.

**Baseline Expectations  
(Percent of Students)**

**Science Performance:** Elementary: 42  
Middle Schools: 42  
High Schools: 42

**Narrative to Describe Major Steps to Meet Baseline Expectations in Science Within 5 Years:**

Avalon Elementary will use the Scott Foreman Science series, which includes individual classroom Science Kits, leveled readers and online support.

**Five-Year Objective:** By July 2011, 81percent of all student taking the FCAT Science test at Avalon Elementary School will score a level 3 or above.

**2005-06  
Needs Statement:**

**2005-06  
Annual Objective:**

**2005-06  
Mid-Year  
Progress:**

**2005-06  
Results:** 66 percent of students at Avalon Elementary scored a level 3 or above on the Science FCAT test.

**2006-07  
Needs Statement:** In June 2006, 66 percent of students at Avalon Elementary School scored a level 3 or above on the FCAT Science test.

**2006-07  
Annual Objective:** By July 2007, 69 percent of students at Avalon Elementary School will score a level 3 or above on the FCAT Science test.

**2006-07  
Mid-Year  
Progress:** Enter progress made at mid-year of 2006-07 here.

**2006-07  
Results:** Enter data for 2006-07 here.

**2007-08  
Needs Statement:** Enter data for 2007-08 here.

**2007-08**  
**Annual Objective:** By July 2008, 72 percent of students at Avalon Elementary School will score a level 3 or above on the FCAT Science test.

**2007-08**  
**Mid-Year**  
**Progress:** Enter progress made at mid-year of 2007-08 here.

**2007-08**  
**Results:** Enter data for 2007-08 here.

Do rules, regulations, policies, or laws at the state or district level prevent the school from accomplishing this plan?

Yes: \_\_\_\_\_ No:   x  

If so, is a request for waiver needed?

Yes: \_\_\_\_\_ No:   x  

Attachment D contains the form and procedures for requesting a waiver.

**Avalon Elementary School**  
 School Improvement Plan  
 Year: 2006-07

Action Plan for 2006-07

<u>Activities (End Date)</u>	<u>Funding Source</u>	<u>Position of Responsibility</u>	<u>Status</u>		
			<u>Completed</u>	<u>In Progress</u>	<u>Planned</u>
1. Implementation of the new Scott-Foresman Science series					
2. Use of textbook on-line support for reinforcement and enrichment activities					
3. Use of Science Spectrum Lab for hands on activities					
4. Sponsor family Science Night					

***Funding Source: Designate where funds will come from, if applicable, such as School Improvement Funds, School Budget, Title I funds, or a grant.***

**Avalon Elementary School**  
School Improvement Plan  
Year: 2006-07

**District Mission:** Each student will acquire the skills, attitudes and knowledge necessary to reach full potential.

**Three-Year Objective E5:** By July 2010, the percentage of students scoring below a level 3 will decrease to 4% or less.

**2005-06 Needs Statement:** In June 2005, 13% of students at Avalon Elementary School scored below a level 3 on the FCAT Reading exam.

**2005-06 Annual Objective:** By July 2006, 10% or less of Avalon Elementary students will score below a level 3 on the FCAT Reading Exam.

**2005-06 Mid-Year Progress:** Enter progress made at mid-year of 2005-06 here.

**2005-06 Results:** 10% of students at Avalon Elementary School scored below a level 3 on the FCAT Reading exam.

**2006-07 Needs Statement:** In June 2006, 10% of students at Avalon Elementary School scored below a level 3 on the Fact Reading exam.

**2006-07 Annual Objective:** By June 2007, less than 8% of Avalon Elementary students will score below a level 3 on the FCAT Reading exam.

**2006-07 Mid-Year Progress:** Enter progress made at mid-year of 2006-07 here.

**2006-07 Results:** Enter data for 2006-07 here.

**2007-08 Needs Statement:** Enter data for 2007-08 here.

**2007-08 Annual Objective:** Enter annual objective for 2007-08 here.

**2007-08 Mid-Year Progress:** Enter progress made at mid-year of 2007-08 here.

**2007-08 Results:** Enter data for 2007-08 here.

Do rules, regulations, policies, or laws at the state or district level prevent the school from accomplishing this plan? Yes: \_\_\_\_\_ No:   x  

If so, is a request for waiver needed? Yes: \_\_\_\_\_ No:   x    
Attachment D contains the form and procedures for requesting a waiver.

**Avalon Elementary School**  
 School Improvement Plan  
 Year: 2006-07

Action Plan for 2006-07

<u>Activities (End Date)</u>	<u>Funding Source</u>	<u>Position of Responsibility</u>	<u>Status</u>		
			<u>Completed</u>	<u>In Progress</u>	<u>Planned</u>
1. The targeted group of students will receive small group and individualized reading instruction.	School Budget	Principal, Classroom teacher, CRT			
2. Through the Targeted Assistance monies, Avalon Elementary will provide tutoring in reading instruction	School Budget	Reading Teacher, Classroom teachers			

***Funding Source: Designate where funds will come from, if applicable, such as School Improvement Funds, School Budget, Title I funds, or a grant.***

**Avalon Elementary School**  
School Improvement Plan  
Year: 2006-07

**District Mission:** Each student will acquire the skills, attitudes and knowledge necessary to reach full potential.

**Supporting Condition SC1:** Avalon Elementary will establish and maintain effective communication with parents

**2005-06 Needs Statement:** 84% of parents surveyed stated the school was effective in communicating with parents

**2006-07 Annual Objective:** By June 2007, 87% of parents surveyed will state the school communicates effectively.

**2006-07 Mid-Year Progress:** Enter progress made at mid-year of 2006-07 here.

**2006-07 Results:** Enter data for 2006-07 here.

Do rules, regulations, policies, or laws at the state or district level prevent the school from accomplishing this plan?

Yes: \_\_\_\_\_ No:   x  

If so, is a request for waiver needed?

Yes: \_\_\_\_\_ No:   x  

Attachment D contains the form and procedures for requesting a waiver.

**Avalon Elementary School**  
 School Improvement Plan  
 Year: 2006-07

Supporting Condition  
Action Plan for 2006-07

<u>Activities (End Date)</u>	<u>Funding Source</u>	<u>Position of Responsibility</u>	<u>Status</u>		
			<u>Completed</u>	<u>In Progress</u>	<u>Planned</u>
1. Avalon Elementary will provide an Open House for all parents ( May, 2007)		Principal, Classroom Teachers			
2. Avalon Elementary will sponsor curriculum Nights		CRT, classroom teachers			
3. Avalon Elementary will maintain/update school website for school information	School Budget	TSR, Principal			
4. Use student planners to encourage daily home/school communication	SIP funds	Principal, AP			
5. Incorporate the use of technology to send electronic newsletters and emails.					
6. Provide quarterly Standards Reports to parents to inform them how their child is performing on state standards		Principal, CRT, classroom teachers			

***Funding Source: Designate where funds will come from, if applicable, such as School Improvement Funds, School Budget, Title I funds, or a grant.***

**School Name**

School Improvement Plan

Year: 2006-07

**District Mission:** Each student will acquire the skills, attitudes and knowledge necessary to reach full potential.

**Supporting Condition** \_\_\_\_\_: Enter the supporting condition here.

**2005-06** Enter baseline data for 2005-06 here.

**Needs Statement:**

**2006-07** Enter annual objective for 2006-07 here.

**Annual Objective:**

**2006-07** Enter progress made at mid-year of 2006-07 here.

**Mid-Year**

**Progress:**

**2006-07** Enter data for 2006-07 here.

**Results:**

Do rules, regulations, policies, or laws at the state or district level prevent the school from accomplishing this plan?

Yes: \_\_\_\_\_ No: \_\_\_\_\_

If so, is a request for waiver needed?

Yes: \_\_\_\_\_ No: \_\_\_\_\_

Attachment D contains the form and procedures for requesting a waiver.

**School Name**  
School Improvement Plan  
Year: 2006-07

Supporting Condition  
Action Plan for 2006-07

<u>Activities (End Date)</u>	<u>Funding Source</u>	<u>Position of Responsibility</u>	<u>Status</u>		
			<u>Completed</u>	<u>In Progress</u>	<u>Planned</u>
1.					
2.					
3.					
4.					
5.					
6.					

***Funding Source: Designate where funds will come from, if applicable, such as School Improvement Funds, School Budget, Title I funds, or a grant.***

# School Improvement Plan Checklist 2006-07

School Name: Avalon Elementary School

TASK DESCRIPTION	✓
1. Develop a collective vision.	✓
2. Conduct a needs assessment.	✓
3. Check here that the 2005-06 school improvement plan was monitored by the SAC.	✓
4. Complete the SAC Roster and Summary Report using the district template.	
5. Address State Goals and Priorities in the development of the plan.	✓
6. Use the needs assessment results to address budget, training, instructional materials, technology, staffing, student support services, specific school safety, discipline strategies, student health and fitness, including physical fitness, parental information on student health/fitness, and indoor environmental air quality.	✓
7. Use the SAC's assistance to prepare next year's budget so that it effectively supports the school improvement plan.	✓
8. Use needs assessment results to select three-year objectives including required objectives.	✓
9. Develop annual objectives for each three-year objective. Obtain approval for each annual objective from your area superintendent.	✓
10. Complete the three-year objectives and annual objectives using the district template.	✓
11. Develop action plans that include activities, applicable funding sources, and responsible persons.	✓
12. Complete the action plans using the template. Send a draft copy of the action plans to your area superintendent.	✓
13. Make plan available for community review.	✓
14. Submit draft of three-year objectives, annual objectives, and action plans to your area superintendent for final approval.	✓
15. Print a final copy of the plan and affix this checklist along with signatures of principal and school advisory council chairperson(s). Submit a clear hard copy of the plan and signed checklist to your area superintendent.	✓

\_\_\_\_\_  
Principal's Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
SAC Chairperson's Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
SAC Co-Chairperson's Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Area Superintendent's Signature

\_\_\_\_\_  
Date